

## Activity 1: Before the genocide

The following activity has been specifically produced to complement the recording of survivors' testimony from students from Hampton School, ES Culham, Bilton School and Sandhurst School as part of a Young Roots Heritage Lottery Fund programme.

Prior to the teaching of the lesson we assume that students will have an understanding of the term 'genocide', possibly through a study of the Holocaust. For background on the Rwandan genocide please see lesson plans and further information here:

Lesson plans:

<http://www.survivors-fund.org.uk/education/category/resources/lesson-plans/>

<http://www.survivors-fund.org.uk/resources/education/lesson-plans.php>

Background Information

<http://www.survivors-fund.org.uk/resources/education/education-packets.php>

Further links

<http://www.survivors-fund.org.uk/education/2010/01/building-knowledge-about-the-genocide-useful-links/>

### *Watch the following clips:*

Jean Louis: When did you realise something serious was wrong? (1:28)

Charles: What was the relationship between Hutus and Tutsis like before the genocide? (0:45)

Liliane: What were your ambitions before the Genocide? (1:15)

As you watch the clips circle the words that are mentioned or referred to by the survivors

Family	Mixed community	Divided society
Ambitions	Football	Friends
School	Unsafe	Brothers, sisters

### *Questions to consider / discuss:*

Which of the terms that you have circled are present in your life today?

What elements have you got in common with the survivors' lives before the genocide?

***To extend the activity:***

Watch the following clips and compare the experiences of Simeon, Cassien and Daphrose to Jean Louis, Charles & Liliane:

<http://www.youtube.com/user/survivorsfund#p/u/15/pkjWUK4KScM> (1:44)

<http://www.youtube.com/user/survivorsfund#p/u/16/39dCm1JE2Oo> (0:53)

[http://www.youtube.com/user/survivorsfund#p/u/14/icj0\\_zvW50A](http://www.youtube.com/user/survivorsfund#p/u/14/icj0_zvW50A) (1:59)