

Activity 3: After the genocide

The following activity has been specifically produced to complement the recording of survivors' testimony from students from Hampton School, ES Culham, Bilton School and Sandhurst School as part of a Young Roots Heritage Lottery Fund programme.

Prior to the teaching of the lesson we assume that students will have an understanding of the term 'genocide', possibly through a study of the Holocaust. For background on the Rwandan genocide please see lesson plans and further information here:

Lesson plans:

<http://www.survivors-fund.org.uk/education/category/resources/lesson-plans/>

<http://www.survivors-fund.org.uk/resources/education/lesson-plans.php>

Background Information:

<http://www.survivors-fund.org.uk/resources/education/education-packets.php>

Further links:

<http://www.survivors-fund.org.uk/education/2010/01/building-knowledge-about-the-genocide-useful-links/>

Watch as many of the clips as possible:

As you watch the clips add words and phrases that describe what the impact that the genocide has had on the survivors. Circle those that you think are particularly important for the survivor.

Think about how the survivors say about the way they feel now, their reasons for coming to Britain, how their lives have changed...

Survivor	Words that describe the impact that the genocide still has on them are...
Jean Louis	
Liliane	
Charles	
Jean Bosco	
Marie Rose	

To extend the activity consider all the clips that you have watched and consider / discuss:

Why do you think that it is important to listen to survivors?